

# Exams now professor's choice

by Jane Touzalin

Final examinations for some courses will no longer be mandatory, according to a motion passed at the March 18 meeting of the MWC faculty.

The new ruling, which passed by a vote of 100-44, states "That credit for a course should not necessarily be contingent upon a final examination. The decision as to a final examination or not is to be made by the instructor involved except in the case of multi-sectioned courses where the decision is departmental."

Also considered at the March 18 meeting was a move by Miss Finnegan of the Committee on Instruction and Academic Affairs that the section on class attendance in the College Catalogue be deleted. This section, in part, states that, "Request to be absent or explanations for absence from class should be made to the instructor teaching the course . . . No student may receive credit for a course in which she has missed more than one-fourth of the class meetings, regardless of the reason." It was decided that action on this matter would be taken at the next meeting of the faculty.

The subject of class attendance was re-introduced at the April 8 faculty meeting, at which

time Mr. Shaw, expressing the opinion that at least some mention of attendance should be made in the catalogue, moved that the sentence "Attendance at classroom and laboratory sessions is expected" be substituted for the present wording. Mr. Bulley then moved that the original motion plus Mr. Shaw's amendment be returned to the Committee on Instruction and Academic Affairs for further study. This motion passed.

The question of whether students serving on faculty committees should be allowed to attend faculty meetings was also touched upon at the meeting on March 18. Mr. Bird, reporting for the Faculty Organization and Procedures Committee, presented the FOP recommendation "That students use existing procedures for expressing opinions and dispensing information" and further specifying that "Student members of College committees may submit, at their discretion, minority reports to the faculty by way of the appropriate committee chairman at the time he makes his general report." When asked if this meant that students could attend faculty meetings, Mr. Bird replied that this statement was meant to promote better communications concerning the activities of faculty committees. The matter was tabled for further discussion. Later

in the meeting, Mr. Shaw moved "That those students appointed by the Chancellor to standing or ad hoc committees of this body be accorded, during the validity of their appointment, seats and voices but no votes in the meetings of this body." It was decided that action on this motion would be taken on April 8.

The April 8 meeting saw Mr. Bird's motion carried by the faculty; voting concerning Shaw's motion, however, was further delayed as Mr. Allen moved that it be turned over to an ad hoc committee to be composed of student and faculty members to be selected by the Chancellor. Mr. Allen's motion passed by a vote of 77-64, with eight members abstaining.

According to Chancellor Simpson, the purpose of the proposed ad hoc committee is not merely to study Mr. Shaw's motion, but in a broader sense to determine the procedure to be followed in all such governant situations in the future. In other words, the committee will attempt to define the roles which each sector of the college community — students, faculty, and administration — will play in determining College policies. The Chancellor intends to select committee members as soon as possible, probably within the week.

## news analysis

### Senators revise constitution again

by Linda Cayton

The Senate Committee for rewording the Constitution will present to the Senate on Tuesday for a vote the revised administration-approval SA Constitution revisions.

The newly-revised Constitution is patterned after the Student Council Constitution of UVA. Under this Constitution, Article I Jurisdiction will be divided into Article I Purpose, encompassing the first paragraph, and Article II Organization, concerning the second paragraph.

Also, Article III in the revised writing will be entitled Authority and will state that "The authority of the Student Association is derived from the student body of the College and from delegation by the Chancellor of the College.

The Student Association shall have the sole authority to act in name of the student body; it shall also serve as an advisory body to the Chancellor of the College."

According to ex-officio committee member Mary Anne Burns, Article III removes all invisible sources of power. Also, the inherent power derived from the student body has been constitutionally recognized for the first time.

Article IV will be broadened to incorporate the powers specifically delegated to the Chancellor with the realm of student government. These powers will include "College administrative recognition of the Student Association as the official representative of the student body and



Chancellor Simpson speaks to the Senate, as Dr. Shaw, Mr. Willis, Mr. Houston, and Miss Droste observe.

College administrative allocation of the funds collected by the administration for student activities."

The Senate committee grew out of a Senate meeting on March 23 where Chancellor Grelet C. Simpson, flanked by Mr. J.M.H. Willis, Jr., and Mr. Michael Houston, addressed Senators on the subject of the first proposed Constitutional revisions, professing eagerness to clarify several misconceptions.

General confusion prevailed as Senators and administrators attempted to resolve the nature of these misconceptions, finally reaching the conclusion that the issue was student power — "how much and from where?"

Mr. Shaw commented that either the Student Association "is a club and can do what it pleases

or it is an arm of the Board of Visitors under their jurisdiction." He also reminded Senators and students that "all of your authority is not within yourselves."

After much discussion as to the reasons for the Constitutional changes and the supposed underlying intentions of the Senators, administrators and Senators agreed to form an ad hoc committee to resolve the misconceptions and draft the needed editorial changes.

Now the Senate is faced with the seemingly never-ending task of discussing and passing the revisions of the already-passed revisions.

# THE BULLET

# Earth day pickup planned

by Robin Darling

Attempting to include both Mary Washington students and members of the Fredericksburg community, Mimi Hearne conducted a mass meeting Thursday night to plan MWC activities for the nationwide observance of Earth Day.



Mimi Hearne--  
Earth Day Coordinator

Barbara Whitmer began the meeting with a talk on the ravages of pollution in the United States. A number of slides were shown as she presented statistics indicating the extent to which pollution has spread. She emphasized the fact that most of the workers in SCOPE and Environmental Action, Inc., were middle-of-the-roaders, and that the Earth Day demonstration would probably be larger than the November Moratorium.

Along with Mimi Hearne and other students, professors, Pinschmidt, Bass, Byrd, and Johnson, comprise the steering committee for College activities. The committee has planned a focus on population on April 14, with representatives from the sociology and the psychology departments.

Kicking off the Earth Day activities will be a panel discussion with a focus on Fredericksburg. On the panel will be representatives from the state Water Control Board, the City In-

spector, the Rappahannock Area Development Agency, and Avisco.

Dr. Pinschmidt will deliver the keynote address for the April 22 community action teach-in, which will last all afternoon. At night, a panel discussion has been planned to consider the role of each citizen in environmental action. Participating will be a member of the Forestry Service, a professional ecologist, a government representative, and a representative of the Virginia Petroleum Industry. After the discussion and a question and answer period will be a film showing.

Although the Earth Day activities are important, Mimi Hearne stressed that the action must only begin there, and continue as long as the environmental problems remain. One student, Patty Dufour, is forming a Fredericksburg self-study group, to investigate all the trouble spots in the city, slums as well as cellulose particles in the air. When the study has been completed, it will be presented to the appropriate body in the state legislature.

The steering committee plans a trash pile in the Fredericksburg Park and Shop. Volunteers from the College and the community will gather all the roadside trash from a designated one-mile stretch along U.S. Route 1. The litter will then be heaped in a prominent place in the shopping center, with signs indicating to Fredericksburg residents what they are doing to their own city.

Also, the committee hopes to stage a "guerrilla theater" — a walk through the main streets of Fredericksburg, in which about twenty of the participants will wear gas masks. The theater is pointed at the increasing rate of air pollution, which may, in the near future, necessitate the constant wearing of gas masks.

On the terrace of Ann Carter Lee, and in the dorms, will be displays reminding students of the urgency of Earth Day and environmental control.

Although the meeting was open to everyone, few community members, other than College instructors, were present. However, Mimi Hearne hopes to coordinate student activities with those from local high schools and other groups that have formed for Earth Day.

# news in Brief

The Young Republican Club will hold a meeting Tuesday, April 17 at 7 p.m. in Monroe 21.

Campus movie, "Up The Down Staircase" will be shown in GW auditorium on Saturday, April 18 at 8 p.m.

"You have a hangup if you believe that for every drop of rain that falls a flower grows" — Earth Day April 22

The MWC Lacrosse team will match their skill against a Maryland team on April 22 at 4 p.m. The game will be away.

The Ring Dance program will be as follows: Ring Presentation, Thursday, April 23 at 8 p.m. in GW Ring Dance, Friday, April 24, 9 p.m.-1 a.m. in ACL Music will be presented by the Joyous Garde. Picnic, Saturday, April 25 from 11 a.m.-4 p.m. Cambo party, April 25, 9 p.m.-2 a.m. at the fairground Keg Party, Sunday, April 26 from 2-5:30 p.m. with Ron Moody and the Centaurs.

On February 6, 1970, Lewis M. Walker, retiring member of the UVA Board of Visitors and

chairman of the board's MWC committee, presented a silver mace, designed especially for the college by Asprey and Company of London, England.

The mace is decorated with the seals of Virginia, UVA, MWC, and the state flower, dogwoods. It is a symbol of tradition and authority to be carried by the Marshall of the Faculty in processions.

The mace is presently on display in the E. Lee Trinkle rotunda.

Area residents met last Monday to commemorate the death of Dr. Martin Luther King, Jr. by calling for a return to love and non-violence in the civil rights movement.

The honor of Dr. King, the group pledged \$200 to the MWC Martin Luther King Scholarship Fund.

Catherine Soltesz, member of the MWC swimming team, recently placed 12th in finals of the meter diving of National Swimming and Diving Championship for Women in Normal, Illinois.

The championship, designed to give more college women the opportunity for competition at the national level, included 270 swimmers representing 60 colleges.

## Classes canceled for all-college day

by Kathy Atkinson

Classes will be cancelled Wednesday, April 29 in order to provide students an opportunity to express opinions at several meetings on the far-reaching proposals presented by the ad hoc committee on degree requirements, reform of the college calendar, student loads, and methods of instruction. (See BULLET, Mar. 23, page 2.)

Tentative plans are for an all-campus meeting to be held in GW auditorium at 9:30 p.m. at which time plans for the day will be outlined. At 10 the stu-

dent body will break down alphabetically into about 40 groups, which will meet at various locations around campus. There will be "open-ended discussions" at these group meetings. At each of these meetings there will be either a student or faculty discussion leader; a resource person, probably either a faculty or student member on the ad hoc committee; a recorder, who will take notes on ideas presented at the meetings and approximately three faculty members. In the afternoon, for those who are interested further there may be another general meeting in GW auditorium.

Prior to the meetings each student will receive through the mail a condensed report of the proposals of the ad hoc committee.

Organizing the meetings is a committee chaired by Dean Croushore. Faculty members are Emily A. Holloway, Bernard Neal Klenke, Peter V. Snyder, and ex officio members George M. Van Sant and Reginald W. Whidden. Student members are Diane Mowrey, Mimi Hearne, and Marilyn Morgan.

Attendance at the meetings is in no way mandatory. However, the committee hopes that the student body will respond responsibly and with interest, since an all-out effort is being made to consider their opinions. The tone of the meetings is to be "investigative rather than persuasive." This will probably be the only opportunity for the student body as a whole to influence the final decision on these issues, so its importance cannot be over-emphasized.

## Congressmen sought for D.C.

The Fredericksburg League of Women Voters will participate in a nationwide drive to win congressional representation for the 800,000 residents of Washington, D.C.

The first step in the drive will be the collection of petition signatures calling for a Constitutional Amendment granting full voting congressional representation in Congress for the citizens of the District of Columbia. The petitions, to be collected from all over the country, will be formally presented to Congress during the League's National Convention in Washington, D.C., May 4-6.

The League feels that the 800,000 people who live in our nation's capital have no one to represent them in the Congress of the United States.

The League's National Convention in Washington, D.C., May 4-6.

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Since Washington, D.C. is actually governed by Congress, the League of Women Voters maintain that the lack of representation is a serious curtailment of an individual's right to participate in the affairs of government. Without elected spokesmen in Congress, residents have no one to represent their views on issues of national or foreign policy. In addition, Congress sets both federal and local taxes which D.C. residents must pay.

Representation in Congress for the District of Columbia will require the passage of a Constitutional Amendment by a two-thirds vote of both houses of Congress and ratification by three-fourths of the states.

Two slogans, "Washington, D.C., the Last Colony" and "Taxation Without Representation is Wrong" will be used to highlight

the lack of congressional voice or vote for District residents.

The Fredericksburg League of Women Voters will gather petition signatures from April 1-22. The local campaign will focus primarily on reaching interested signers through civic organizations. In addition, League members will be soliciting signatures downtown and in the shopping centers on Saturday, April 18. The drive to secure congressional representation for the District of Columbia is an important part of the League of Women Voters activities during its 50th anniversary year. The League has designated 1970 as The Year of the Voter.

The League urges anyone interested in helping in this petition drive on campus to phone Mrs. W. H. Holt, 371-4354, by Thursday, April 16.

# Morgan victorious in second election

by Marsha Meekins

Marilyn Morgan defeated Mary Anne Burns by a narrow margin of 86 votes for the office of SA Executive Chairman for 1970-71.

Ann Jefferis easily captured the office of Honor Council President by defeating Tina Convery by a vote of 1074 to 144.

Other officers elected to SA Exec Cabinet were Mimi Hearne, legislative chairman; Sue Cottingham, judicial chairman; Diane Mowrey, academic affairs chairman; Susi Taylor, national affairs chairman; and Cina Arico, social affairs chairman.

The Inter-Club Association will be headed next year by Pat Robertson and the Recreation Association by Mary Jane Chandler.

When asked to comment on the recent SA elections, Marilyn Morgan said that she felt that all candidates who ran were capable, and that there will be no question about those elected working well together.

Marilyn feels that there should be a close bond between the Exec Cabinet and the Senate, and she hopes that they will operate well together from the begin-

ning. "We should first organize the government, and then the student body," Marilyn stated.

"We are now attempting to implement the ideas we ran on, along with the ideas of the other candidates; the faculty-student assembly is the foremost of these ideas," Marilyn said. "College governance is a definite problem on this campus; the faculty-student assembly is one solution as we the students see it."

The present Exec Cabinet, this year, presented certificates of Merit at the assembly for the announcement of election results.

Present SA president Kathi O'Neill said the certificates were given "to students whom we felt had made a large contribution to the school though not necessarily within the realm of student government."

Students receiving certificates were Susan Archbold, Barbara Bingley, Mary Anne Burns, Sarah Carter, Sue Cottingham, Anne Gordon Greever, and Doreece Lipoli.

Also, Kathy Marilla, Marilyn Morgan, Marillyn Preble, Jody Reed, Kathy Schroeder, Susi Taylor, and Susan Wagner.



Marilyn Morgan

## vote tabulations

MORGAN	681	ARICO	784
BURNS	595	DALEY	340
JEFFERIS	1074	TAYLOR	603
CONVERY	144	HARWOOD	460
HEARNE	875	TEIPEL	846
BRADSHAW	353	DONOGHUE	308
COTTINGHAM	655	CHANDLER	661
HUDSON	535	INGHAM	403
MOWREY	598	ROBERTSON	563
SCHROEDER	583	DILLON	471



photos by becky smith and sheila page

New Exec cabinet members held their first meeting last week in the C Shop. Shown (from left to right) are Diane Mowrey, Sue Cottingham, Marilyn Morgan, and Mimi Hearne.

Mimi Hearne

Anne Jefferis



Sue Cottingham



# feedback

## Honesty at MWC

Dear Editor:

Honesty? What does it mean? Apparently, this term is tossed about loosely in our society's vernacular. The usage of this word is vague, but even astonishing, the actual response is somewhat tragic. What ever happened to the days of sheer "trust" in our fellow man? How can a democratic society function with people who refuse to obey the rules which govern the rights and privileges which protect every individual?

This article is directed to the person or persons who violate laws governing the property (money) of others.

Recently, a visiting student from Queen's College was given an opportunity to share the living quarters in Jefferson. Being

unfamiliar with this situation, she willingly accepted the trust of every girl in regard to the safety of her belongings. Why Worry??!! Mary Washington College is governed by an Honor Code. No Need To Worry. However, the need to worry is necessary. This young lady's visit was hardly under way when she discovered that her finances for the weekend had been taken. Needless to say this incident left a bitter taste in the minds of all, especially our visitors.

Now I ask, whomever this culprit may be, is the time and trouble of a Federal offense worth the monetary value of this theft? Look at yourself, and see if you profited in your masterful achievement of fooling no one but yourself!!

J. M. Hollack  
Physical education dept.

## Financial censorship

Dear Editor,

We would like to point out some of the incorrect assumptions in Robin Darling's article in the March 23 issue of the Bullet. Miss Darling implied that the withholding of college funds from a student publication is censorship of that publication. This is not true. Censorship can only exist by an act of government — by codifying a rule, which can be enforced, concerning what may or may not be printed. By emphasizing the necessity of a "dependable means" of financial support for a campus newspaper, she advocates forced support at the expense of the students. This eliminates any freedom of choice on the part of the individual. No one should be forced to support a publication regardless of whether or not she agrees or disagrees with the

ideas the publication puts forth. If the Bullet merits the students' support, it will continue to publish "through funds obtained voluntarily from the sale of ads and the purchase price of the paper." A student who chooses not to buy a particular newspaper is not censoring that paper, but exercising her inherent freedom of choice. To require a Mary Washington student to buy the Bullet or any publication through her student activities fee simply because she is a member of the academic community would be no different than to demand that the inhabitants of Fredericksburg buy the Free Lance-Star through forced taxation simply because they are members of the local community.

Students concerned with the manner in which the Bullet is now financially supported are not acting "irrationally" or attempting censorship, which they are incapable of performing, as Miss Darling stated; they are individuals who desire a change in policy in order that they may be allowed to choose, rather than be compelled to support a campus publication.

Sincerely,  
Cathi Smullen, '72  
Kathy McMichael, '70

## crossfire

## Search for ideal student body

To THE BULLET:

Mr. Thomas' recent letter to the BULLET about students' passive wish to be stimulated in the name of academic excellence and those "hauntingly empty" concerts and guest lectures we have all seen has struck a kindred note in me.

This is my third year at the College and by now certain experiences have crystallized into the observations I would like to share with the papers' readers now.

There has been a lot of talk this year about academic excellence and complaints arising from an inaccessible or unresponsive faculty. Last fall I was invited to debate a controversial book with a colleague at one of the residences only to find that the book hadn't been read by the students participating. We had a great discussion, the two of us. Later I appeared on a student-organized panel which had not been thought out sufficiently in advance to allow for the minimum structure of a moderator. It went very quickly out of control. More recently I planned with two other faculty members an evening devoted to examining the religious poetry of a major modern poet. Students from several classes were interested and invited to come. Refreshments were included along with the comfort of a colleague's apartment, but when I arrived there was one student. Three faculty and one student. It was a superb interdisciplinary evening. But, my God.

Last year I was asked to attend an organization meeting for a free university course in film. Several faculty and about 35 students showed up. At the second meeting several faculty and about three students showed up. It was also the last meeting. The year before I offered to drive students to Washington, D.C., to attend a Sunday afternoon lecture series at the National Gallery on Modern Art given by Stephan Spender. Three came, then two, then one. But why go on. These experiences

can be multiplied by virtually the whole faculty at one time or another. It's really a shame, so unnecessary. I'm in no position to speak about faculty apathy, but I would venture to say that what there is of it is by and large an adjustment over the years to student indifference and lack of response. Apathy breeds apathy. I have seen young faculty arrive full of zeal and idealism, and I have also seen some of them go, to better positions, promotions, etc. we say, and probably that is true to some extent. And although statistics can be pulled out to show that turnover here is not significantly different from the average, statistics can never measure to growing numbness in the human heart, the frustrations of plans and projects, the steady erosion of idealistic energy. I have heard the rationalizations offered and accommodations made by those who stay. And I have had to admit my own disillusionment which if not yet total may be only a question of time the way things have been going.

I will try to be fair. There are some really fine students and also some plain, hard-working honest-to-God students on this campus. And I have had some very productive student associations and learned a great deal since coming here. But what seems to be happening now is that the minority of activists (who, God knows, are needed and who probably bear a disproportionate share of what should be every student's responsibility) are too busy to come to class half the time, and the more socially sophisticated minority tend to suffer through a four day week spent rather in a twilight state of memories from last weekend and daydreams of next weekend. And the rest of the students seem to be so intimidated that they seldom summon the assurance to speak up in class. They do come and they do take notes. How they take notes. And they do pass.

Students then, so it seems to me, apart from the fact that a

few do quite well in class and most muddle through, have a lot of good intentions about improving their academic world, and a lot of good impulses, and they do a lot of talking and complaining, but in all honesty they have little carry-through and less follow-up. Talk becomes a substitute for engaging the issues; complaining becomes its own self-fulfilling prophecy. Like I say, it's a damn shame. I mean, like something ought to be done. Yeah.

In fact, yeah, yeah, yeah. It strikes me that a student's life today is full of distractions, trivialities, and too many passing causes when a good one takes all one's got for maybe years; and then too often apparently "vital issues" are only a displacement or continuation of child-parent conflicts. Week after week last year a resolution on Vietnam was tabled while student representatives debated drinking on campus. It may be too much to expect students to have a clear sense of priorities when the United States Government hasn't, but there is an opportunity to learn by doing and do by learning here that ought to be better utilized. Too often students' time is frittered away, dissipated by ephemera; opportunities when they do occur (witness the sparse attendance at Trumpets of the Lord) are botched and potentialities die still-born. I really doubt that grades or other academic structures will serve as more than scapegoats for more deep-seated and less obvious problems. Therefore, I would like for students, after they have clarified the issue of student rights, to define what they mean by academic commitment. And then live it, baby, or leave it.

James Joyce was in search of an ideal reader with an ideal insomnia and wrote Finnegan's Wake for that reader. On a much more mundane level I am in search for an ideal student body with an ideal commitment. But in the meantime — onward!

Sincerely, Daniel A. Dervin

To me, a student who has been proven guilty of an honor offense has clearly indicated an unwillingness to accept her responsibility for making the Honor System work. And, without this willingness, this voluntary commitment, by each student, the Honor System cannot work. Why should the system sanction (even after a period of time) the acceptance of a student unwilling to meet its demands, but willing to receive its benefits? I think reinstatement of a student guilty of an honor offense would encourage students to take the easy road of accepting the freedom of the Honor System and disregarding the responsibilities it requires.

Under the proposed amendment, a violation of the System would not necessarily cause a student to lose the privilege of living under the Honor System or of graduating from MWC. She may risk no more than a temporary setback. I believe that knowing the relative ease with which a student may violate the Honor System would foster distrust among both students and faculty, leading to a serious breakdown of the Honor System as we have known it.

As for the "dismissal" with a public statement of reason for waiving (i.e. extraordinary psychological or emotional distress), I think this method of handling a violation of the System can easily be discredited. One of the bases of the Honor System is the student's voluntary commitment to upholding its demands. A person who is subject to acting under extraordinary psychological or emotional stress may be morally unaccountable for her action, in which case she should be confined and under a doctor's care, as she is a menace to herself and society and hardly capable of making a voluntary commitment to uphold the Honor System. However, if she is morally responsible for her actions, regardless of the extraordinary circumstances, she should be made to accept the penalty for her misconduct and not allowed to use her emotional or psychological condition as an excuse for her actions.

I graduated from MWC almost four years ago, but I am hardly unfamiliar with the tremendous tensions and pressures involved in being a student at MWC. Half of my freshman class failed to graduate with me and every year there was rumor of at least one suicide attempt. The best allowance that could be made by the college to deal with these problems would be a full time campus psychiatrist, not a revision of the Honor System.

I believe in honor. I believe that it is necessary and right that we should govern our lives according to a concept of honor which incorporates the ideals of the Honor System. And I believe that committing oneself to live under the Honor System is a deep and a serious commitment. The failure to live up to that commitment should be dealt with in a manner which reflects the seriousness of the commitment and the determination of the students to preserve an ideal and a way of life which they believe in, I believe this can only be accomplished by the dishonorable dismissal of the student guilty of an honor violation from the College.

Ryan Stewart Davis '66

# The unkindest cut of all

by robin darling

Behind the noisy creaking of old bones in college faculties lies a very real fear. On the surface, the argument (usually between the young insurgent instructors and the faculty old guard) concerns the question of compulsory class attendance. Beneath that rather superficial contention, however, is the question of teaching quality.

Limited class cuts are unheard of at most of the notable institutions in the country, for two reasons: either the classes are so big that a count of registered students would take the full class period, or the institution has come to realize that a record of the number of cuts taken per semester is totally meaningless in the judgement of academic performance.

Early in October, Randolph-Macon Women's College abolish-

ed compulsory attendance. The policy had been one of forbidding cuts before and after vacations, and, during the rest of the semester, forbidding cuts in excess of a certain number. This is similar to Mary Washington's policy. However, at Randolph-Macon, the faculty accepted the recommendation of the Educational Planning Committee there, which stated a double responsibility, on the part of the student and the professor. At the beginning of the semester, each professor must make his personal policy clear to his classes, and act in accordance with this policy. Each student is, of course, responsible for the content of the lectures missed.

Admittedly, it is admirable for a school to liberalize its policy; this, however, does not eliminate the problem of professors who

will lower their students' grade if that student has over five cuts (as in the case with one veteran professor here).

The whole question of limited cuts is sad because of its utter triviality. It should be obvious that any faculty member who is doing his job as an educator and is able to communicate with his students will never have to worry about rows of empty desks.

The older, and usually less popular, professors have good reason for fear when a student is allowed free attendance. No one wants to sit and hear twenty year old lectures. The rule is bound to be loosened in the near future, and fight and kick as they may, the professors who want to chain the students to their seats are going to have no students at all.

## feedback

### Man's remains

Drink, eat, and take deep breaths soon — as soon as you can.

The lovely Potomac leads the way.

And cans, glass, and trash Is what remains of man.

R.E.B.

### MWC environment

Dear Editor:

Thursday, March 26, was the first glorious day of spring. The sun shone; the birds sang; the wind wafted soft and sweet; the temperature edged into the 70's. The idyllic peace was, however, marred by a foul odor and a steady shower of cinders that emanated from the various and sundry incinerators on campus.

I suggest that we who are concerned with the state of our environment (as a number of us are) begin by curing its ills here, as well as elsewhere.

Christine Duffey, '71

### Johnson continues

Letter to the Editor:

The caption "Garskof refutes Johnson's stand" which you used to introduce the letter to the Editor written by Michele Garskof is, to state it mildly, incorrect. To refute means to disprove, and Mrs. Garskof disproved nothing. She simply presented a lengthy diatribe displaying her ignorance of both Socialism and Capitalism and her apparent lack of awareness as to what is transpiring in Communist Cuba.

In the March 9th issue of U.S. News & World Report, a publication which would undoubtedly be considered as a Capitalist

propaganda magazine by Mrs. Garskof, but which is adjudged to be the most objective (which means factual) news magazine on the market, there appeared a feature article on Cuba. It was reported that the Cuban dictator, in order to achieve his goal of a 10 million ton sugar cane harvest "is forcing up to a million persons — from housewives to scientists — to labor in the fields without pay." Perhaps such an action would be called an example of "the maximization of human potential" which Mrs. Garskof considers the goal of society.

To back up his forced labor requirement and to keep the "free" Cuban citizens in line, U.S. News reports that: "He also has counted on his Army, his secret police and a vast network of neighborhood spies to help keep opposition under control." Also "Public executions by firing squads have been resumed. Some persons are executed without trial."

It is most strange that over 650,000 refugees have fled Communist Cuba in Latin America's largest migration, particularly after hearing of the first hand accounts of the supposed rapidly improving conditions in that dictatorship, as stated in the Bullet by both Bert and Michele Garskof. One must wonder why these individuals, who appear from their statements to be full-fledged Communists, did not remain in Cuba where they could exist under what they consider to be the ideal system.

Could it be possible that the Garskofs returned to the United States in order to spread their ideology — to win new converts among the naive students who would join them in seeking the destruction of Capitalism and thus the destruction of the United States of America? This seems to be a very good possibility and they are now provided with a platform, the classroom, at the

forced expense of all taxpayers, since they both teach at government supported institutions, in order to subtly, or not so subtly, foster the Communist ideology — an ideology which is totally destructive of freedom.

All those who support public education automatically become the victims who, because the administrators of a public institution cannot select its faculty based on their political leanings, are required, by way of taxation, to lend support to individuals who seek to bring about the demise of their country. Advocates of public education are cutting their own throats by helping in the dissemination of ideas which are completely opposed to their way of life.

One of the most highly documented accounts of the 50 years of "the great socialist experiment" in Russia can be found in a superb book entitled "Workers' Paradise Lost" by Eugene Lyons. All those who wish to gain a full understanding of the philosophical premises upon which Socialism and Capitalism are built can find this in the writings of the most brilliant intellectual of the 20th century — Ayn Rand.

Sincerely,  
Thomas Johnson

### Salute to dignity

Dear Editor,

Mary Anne Burns, in her campaign speech for Executive Chairman, promised "dignity and strength" to the students she would lead if elected. She never mentioned what a beautiful display of dignity and strength she herself would exhibit as she walked across the front of GW Thursday night to congratulate her elected opponent.

My salute to a magnanimous person.

Candy Whitmer, '70

# A forgotten award

When Kathi O'Neill handed out certificates of merit to certain members of the student body on March 26, one name was conspicuously absent from the list. It was the name of the person who deserves the most credit for the progress on this campus in the last year. It was the name of Kathi O'Neill herself.

Kathi O'Neill was the first SGA president who stood up and declared that the problem at MWC is the lack of student power — and tried to do something about it. "Don't grovel for change; demand it!" she said in her State of the Campus Address. She was not talking about change merely for change's sake but for the sake of the College: to develop a more mature, more responsible, more independent, and better-educated student. A more powerful student.

Kathi's goal was to strengthen the student body; and toward this end she was also involved in strengthening its leaders. In an almost unprecedented move she vetoed a Senate amendment providing for mid-semester senatorial re-elections to be effective next September. It was clear to her that, if a Senator is worried about not being re-elected, she must not be confident of her ability as a representative of the students. However, Kathi by no means had "a finger in every pie." It is this type of leader which is the most effective: a person who is willing to look outside of herself and toward the welfare of others; who uses all the power delegated to her only when she feels it is necessary; who has confidence in the ability of those working with her and does not feel the need to be a constant manipulator of all activity. It would have been easy for Kathi to have fallen into the scheme of her own "Big Plantation" allegory as the privileged House Slave, but she has avoided this.

By making students aware of the power which is rightfully theirs, Kathi O'Neill has started what will hopefully become a tradition in SA presidents. By attempting to utilize this power, she has also been what all students should be.

Through her wisdom and compassion, she has governed well.

J.T.

## the bullet

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jane.touzalin  
barbara.bennett  
linda.cayton  
ann.moran  
sheila.page  
becky.smith  
liz.pully  
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paddy.link  
kathy.schroeder  
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Letters should be brought to the BULLET office no later than Thursday before the Monday of publication.

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# Mock conferences increase awareness

by Ann Moran

On several fronts, mock conferences of the UN and the OAS, MWC students are increasing their awareness of the problems of other nations and increasing their skills at making cooperative efforts to solve such problems.

The Middle South Mock U.N. Conference had India and Burundi represented by MWC delegations of four and five students respectively.

The Conference was the first meeting of the nations of the Middle South Region. The strategies planned and the resolutions passed will be presented by these delegates to the National Mock U.N. Conference in New York City during the first week of May.

The Middle South Conference, sponsored by the National Student Council on International Relations and U.N. Affairs (CIRUNA), was held at George Washington University in Washington, D.C., from March 5 to 8.

Burundi was represented by Caroline Farrell, Debbie Mandelker, Debi Gill, Marilyn Kissner, and Pam Dunn. India was represented by Susan Randolph, Marilyn Preble, Dorothy Fry and Happy Anderson.

Each delegate spent one day in a committee which dealt with particular issues and resolutions presented by member nations.

The function of the committees was to determine, by discussion, the acceptance or rejection of all the resolutions put before the committees which were to be considered by the General Assembly.

Dorothy Fry represented India in the Economic Council. She introduced a resolution on economic compensation for developing nations. Dorothy spoke for the resolution as sponsor, and after debate the resolution

was passed.

In the Social and Cultural Committee, Happy Anderson represented India. Happy co-sponsored a Birth Control resolution which the Committee passed and sent to the General Assembly.

Marilyn Preble sat on the Special Political Committee which discussed and acted on the admission of Red China and the Apartheid in South Africa.

Susan Randolph, the India delegation's chairman, sat on the Political and Security Committee which dealt with the Middle East situation.

The remainder of the Conference was spent in the General Assembly. Here Marilyn Preble pushed for passage of the Birth Control resolution.

## Dunn chairs afro-asian bloc

During the first meeting of the countries in the Afro-Asian Bloc, Burundi was nominated and elected to chair the bloc.

Pam Dunn accepted the nomination for the delegation. The responsibilities of the position included planning bloc strategy and the maintenance of bloc unity by advising bloc members on proposals brought before the floor.

In the Security Council, Burundi co-sponsored with Sierra Leone, Zambia, Nepal and Nica-

ragua a bill condemning the occupation of Namibia by South Africa.

The strength of the Afro-Asian bloc in the Security Council along with the aid of the Soviet Union, Poland, China and the United States, enabled the bill to pass with only a slight amendment.

To be effective in their representation the delegation was obliged to continually maintain a purpose and character consistent with that of the nation they represented.

In preparation for this the India delegation was briefed by a State Department Specialist on Indian Affairs. The areas of greatest concern covered in the briefing were India in the Afro-Asian Bloc and India's policies toward colonialism and nuclear armament.

A second briefing was given to the delegation by Dr. Louis P. Fickett. Dr. Fickett spent a year, 1967-68, in India as a participant in the United States-India Women's College Exchange Program, and he is well-versed in Indian life and affairs in internal and international matters.

Dr. Fickett briefed the delegation of African relations, the Kashmir conflict with Pakistan and economic problems in India. The MWC delegation was sponsored by Student Government Association in conjunction with its

international relations program.

## MWC receives award

A delegation of four MWC students representing Peru received a second place award at the Second Annual Model Organization of American States held at Washington and Lee University, March 13 and 14.

The award was made on the basis of notable efforts in representing in character a nation's economic, social and political positions. Approximately ten other schools participated.

Happy Anderson, Lisa Barker, Jo Billings, and Carter Moffet worked with two advisors, Dr. Benjamin F. Zimars, a MWC associate professor of History, acting as faculty advisor, and John McCarthy, a W&L student, who served as a student advisor to the delegation.

Jo Billings, Happy Anderson, and Lisa Barker worked on a resolution reaffirming Peru's position on the two hundred mile rights-at-sea issue, a resolution which was accepted by the Model OAS.

Carter Moffet spoke in favor of the re-seating of Cuba and on other issues such as nationalization of foreign policy and colonialization in South America.

The delegation also worked on a resolution for a proposed study of the high birth and abortion rate in Latin America.

The MWC delegation was sponsored by the Student Government Association in conjunction with its international relations program.

## Convery to play political games

Tina Convery will explore a new approach to political theory when she attends the National Mock U.N. conference in New York in May. The new concept is called Political Games.

In Political Games, participants are given various sets of statistics and raw materials and are asked to build a new country with these tools.

The purpose of Political Games is to add the dimension of practical experience to the students' knowledge and use of political theory.

For that weekend date trip leaving Friday, returning on Sunday.

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# Gloverto head English dept. next year

The appointments of Mr. Donald E. Glover as chairman of the MWC department of English and Miss Mirian Greenburg, as chairman of the Health, Physical Education and Recreation department were approved by the University of Virginia.

The Board also approved the recommendations of Chancellor Grellet C. Simpson to reappoint five other departmental chairmen, promote six members of the faculty, and appoint eight new teachers for the 1970-'71 session. Six current faculty members were granted leaves of absence.

Mr. Glover, an Associate Professor of English and a member of the Mary Washington faculty since 1961, succeeds Mr. Sidney Mitchell, and Miss Greenburg, an Associate Professor of Health, Physical Education, and Recreation and a member of the faculty since 1953, succeeds Miss Margery Arnold. All departmental chairmen at the College serve specific terms, usually three years, and may be reappointed.

Departmental Chairmen reappointed by the Board this year were Mr. Bulent I. Atalay, Chairman of the Department of Physics; Miss Elizabeth Clark, Chairman of the Department of Religion; Miss Mary Ellen Ste-

phenson, Chairman of the Department of Modern Foreign Languages; Mr. Roy B. Weinstock, Chairman of the Department of Psychology; Mr. Lawrence A. Wishner, Chairman of the Department of Chemistry.

Upon the recommendation of the Chancellor, the Board approved the following promotions: Mr. Bulent I. Atalay, from Assistant Professor to Associate Professor of Physics; Mr. Roger J. Bourdon, Assistant Professor to Associate Professor of History; Mr. Richard E. Hansen, Instructor to Assistant Professor of English; Miss Carol Ann Kemmler, Instructor to Assistant Professor of Mathematics; Mr. Thomas S. Turgeon, Assistant Professor to Associate Professor of Dramatic Arts and Speech; and Mr. Roy B. Wein-

stock, Assistant Professor to Associate Professor of Psychology.

Granted leaves of absence to pursue graduate studies during the 1970-71 school session were Mr. James E. Baker, Assistant Professor of Music; Mr. Peter Fellowes, Instructor in English; Mr. John K. George, Assistant Professor of Chemistry; Miss Constance A. Jones, Instructor in Sociology; Mr. Carlton R. Luttrie, Jr., Instructor in English; and Mr. John C. Manolis, Assistant Professor of Modern Foreign Languages.

Among the newly elected members of the faculty were Claudio F. and Rosalba C. Ascarì, who have been appointed Assistant Professor and Instructor of Modern Foreign Languages respectively. Mr. and Mrs. Ascaripre-

viously served on the faculty from 1965 to 1967. He will teach Italian and she French.

Also returning to the faculty is Mrs. Martha Jones Burke as an Assistant Instructor in Chemistry. A graduate of Mary Washington College, Mrs. Burke served in a similar capacity from 1967 to 1969.

Other new appointees included Mr. R. Bruce Carruthers, Mr. James William Kemp, Jr., and Mr. Robert L. Nadeau, all as Assistant Professors of English. Mr. Carruthers holds a B.A. degree from Bucknell University and an M.A. degree from the University of Iowa, where he is currently a doctoral candidate. Mr. Kemp holds a B.A. degree from Millsaps College, an M.A. from Mississippi State University of America.

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Also appointed were Mr. Charles Frederick Howard as an Instructor in Dramatic Arts and Speech, and Miss Jacqueline Porter as a professional librarian. Mr. Howard holds a B.A. degree from Hendrix College and is completing requirements for an M.A. degree from the University of Virginia. Miss Porter, a graduate of Mary Washington College, holds an M.A. degree from George Washington and an M.S. degree in Library Science from The Catholic University of America.

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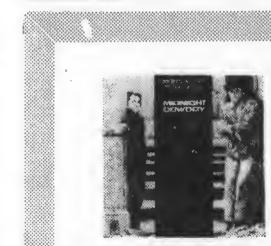
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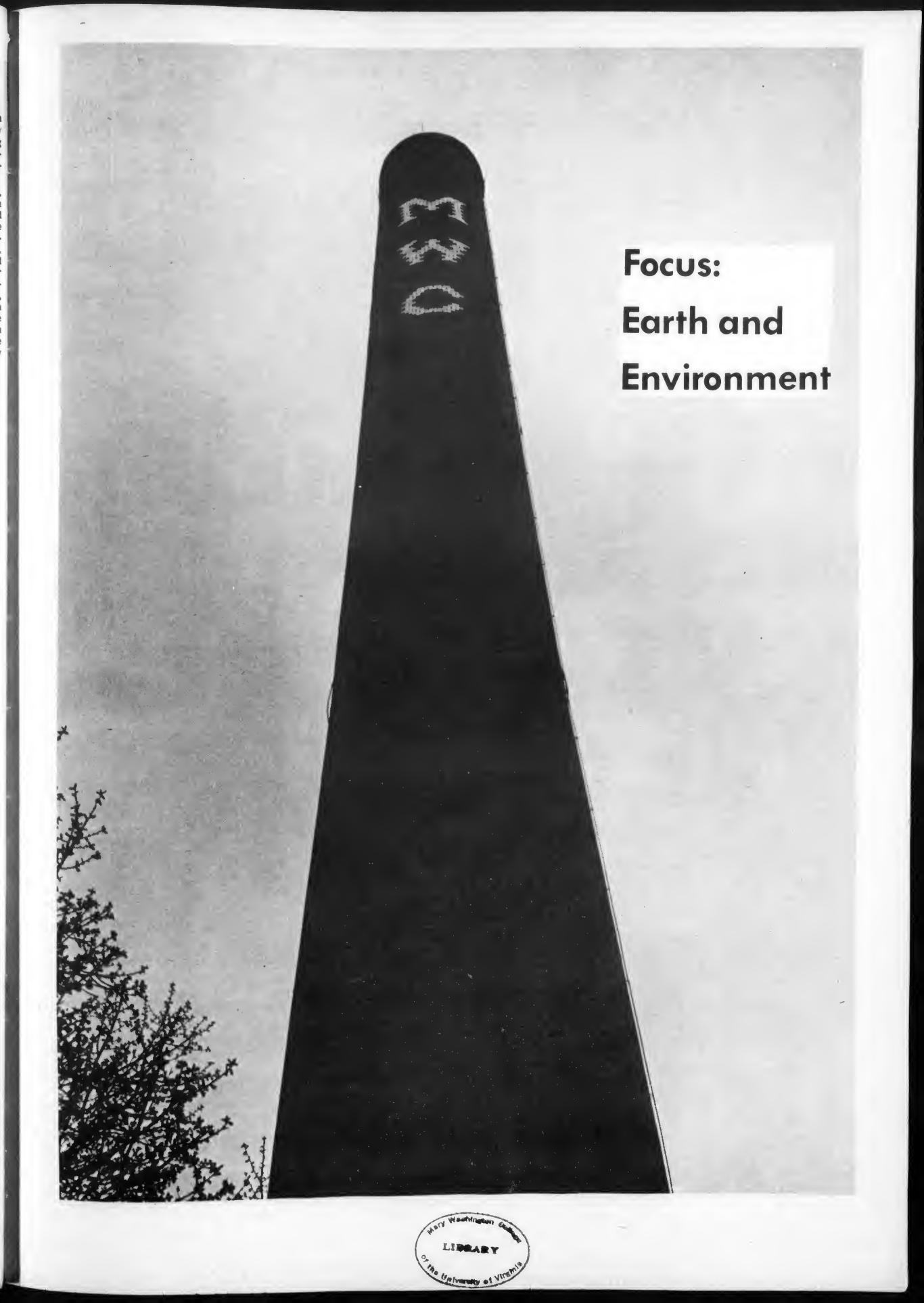


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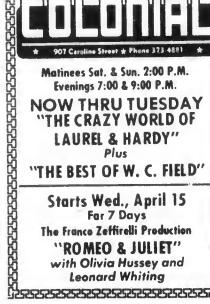


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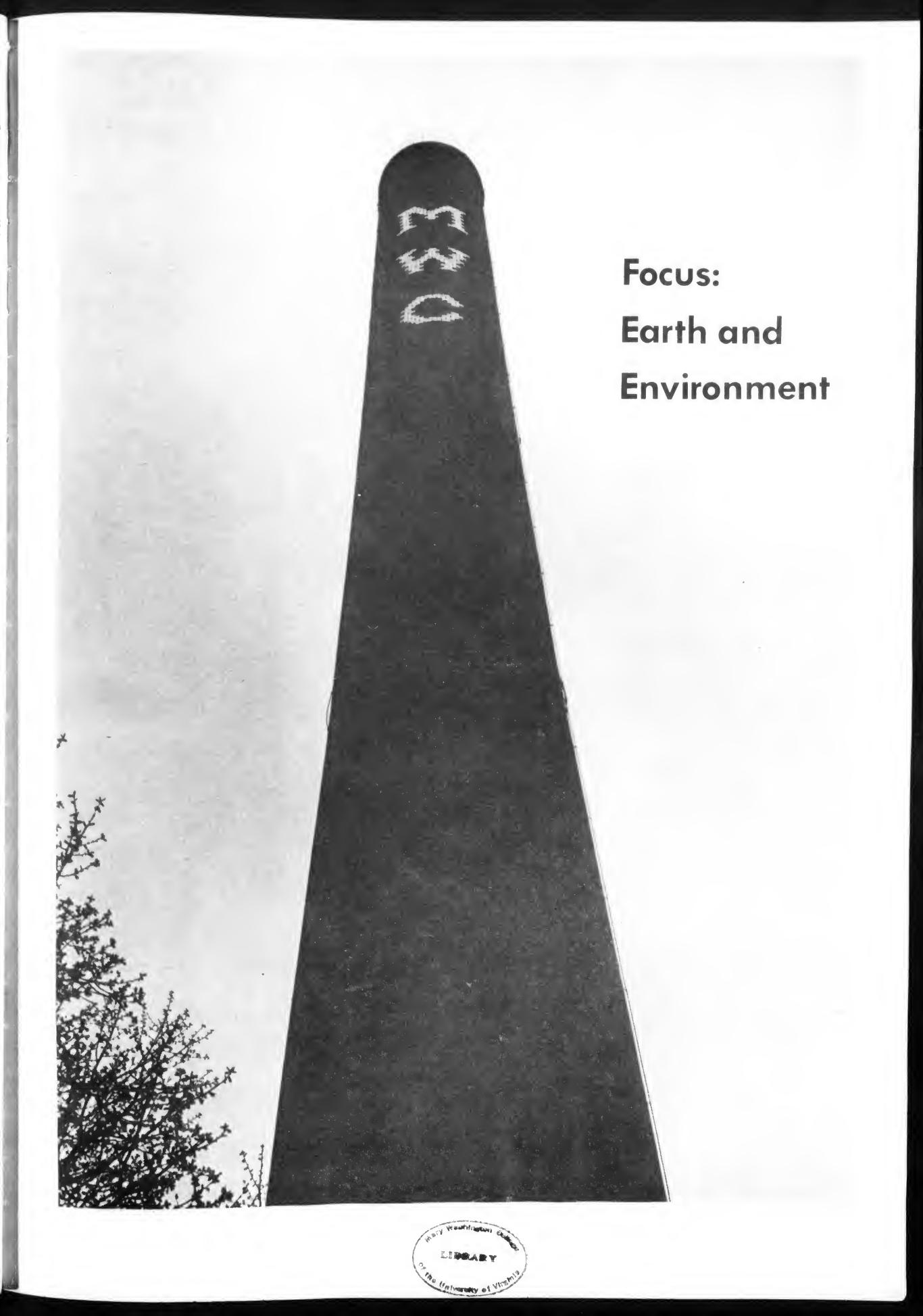
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